

Filer District #413

Twin Falls County
 700 B Stevens Ave, Filer, ID 83328
 Phone: (208) 326-5981 Fax: (208) 326-3350
 John W. Graham, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,361	Special Education:	
Average Daily Attendance.....	1,287	Special Education Students.....	148
State Ranking Per ADA.....	41	Gifted and Talented Students.....	11
Number of Schools (sites):		Number of LEP Students**.....	65
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	965
Number of Accredited Schools:		Free and Reduced Meals.....	684
Approved.....	4	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.55
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	499
High School Diplomas Regular.....	102	Contracted Operation	
Other Completions*	0		
Graduation Completion Rate...	96%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The district is pleased to share that all of our schools made Adequate Yearly Progress for this year. The high school implemented an after school tutorial program that was so effective they were asked to share this at the summer High Schools That Work conference. Our middle school is looking to adapt this tutorial program next year at their building.

The middle school is working to maintain the high number of students testing proficient. They attended several conferences in anticipation of becoming part of Making Middle Grades Work next year.

The elementary schools continue to implement Reading First and assure that all students are on grade level by third grade.

Progress Towards Meeting Goals

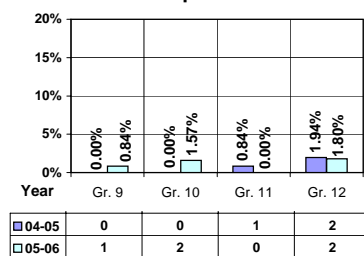
2005-06 Goals	Progress
Continuous Progress	All schools made AYP for the past three years and the initial analysis shows that all schools will have made AYP for the 2005-2006 school year.
	IRI scores show increase and all grade levels reached the necessary level of achievement.
	Teachers used the fall assessments to adapt instruction to meet the needs of all students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.58%	42.98%	86.56%
Black	0.51%	0.22%	0.73%
Hispanic	5.80%	6.17%	11.97%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.44%	0.30%	0.74%
Total	50.33%	49.67%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$716,903	9.92%	\$1,351,728	14.46%
Other Sources	128,092	1.77%	337,796	3.61%
State	6,382,640	88.31%	6,557,762	70.16%
Federal	0	0.00%	1,099,052	11.77%
Total	\$7,227,635	100.00%	\$9,346,338	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$292,987
Lottery Revenues.....	\$46,974
Technology Grant.....	\$56,783

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,757,914	65.39%		
M & O Support Services	2,490,090	34.22%		
M & O Other	28,100	0.39%		
Total M & O	\$7,276,104	100.00%	\$5,656	95
Total All Funds	\$9,809,680	100.00%	\$7,625	97

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$272,025,473	\$211,440	86
Total General M & O Levies	0.002692910		74
Total District Levies	0.002752912		107

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	38.20	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	39.40	16	Highest Salary on Schedule	\$47,180
Administrators	6.30	204	Average Elementary Teacher's Salary	\$40,457 58
Other Certified Staff	8.70	148	Average Secondary Teacher's Salary	\$40,051 88
Total Certified Staff	92.60	14	Superintendent's Salary	\$73,500 87
Total Non-Certified Staff	49.20	26		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



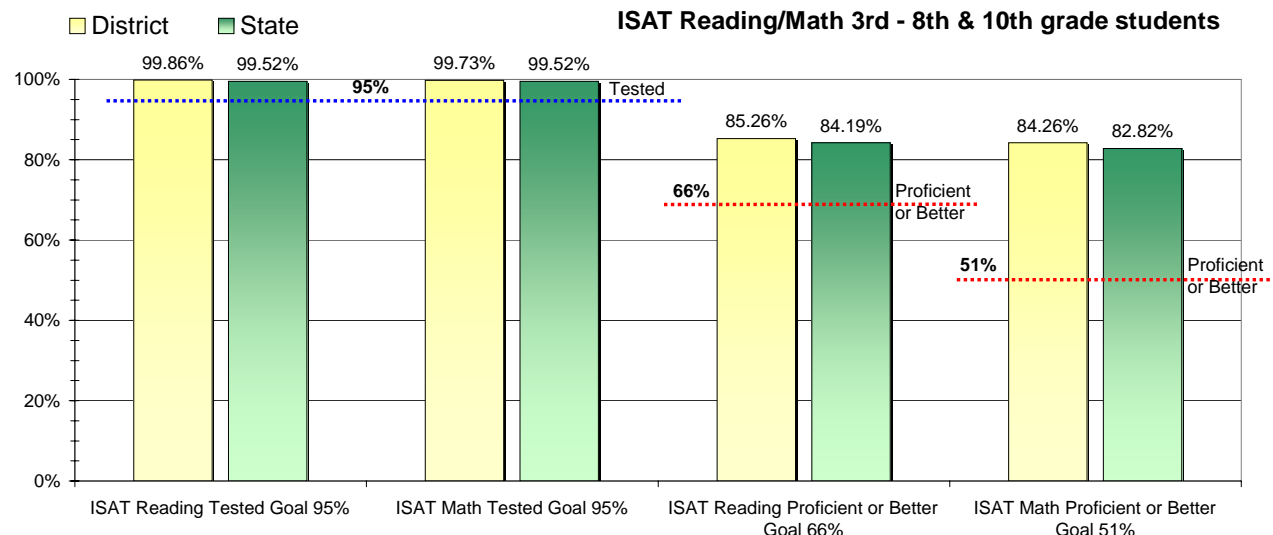
Adequate Yearly Progress and Assessment : 2005-06

Did Filer District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Filer District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
85.87%	95.83%	Met